

№ _____

20 ____ ж./г. « ____ » _____

Feedback on the thematic analysis
**«The Process of Implementing Student-Centred Learning in Higher Education
Institutions: An Analysis of Standards and an Assessment of Outcomes»**

Practical significance and relevance of the material. The analysis presented is highly relevant to the labour market, as student-centred learning is directly linked to the development of graduates' professional competences, creative potential and social responsibility. It is critically important for employers that the educational process is tailored to students' needs and the demands of the professional environment.

The practical significance of this material lies in the following.

With regard to identifying successful practices in engagement with business, the positive efforts of higher education institutions to establish advisory councils and industry committees to align programme content with industry representatives have been noted (as exemplified by KBTU and Syrdarya University).

Furthermore, the thematic analysis identifies a direct link between the dual system and 100 per cent employment (as demonstrated by the experience of the Baikonur State University), which is the key performance indicator for the National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken».

The analysis also honestly highlights shortcomings, such as the insufficient involvement of employers in the development of programmes at a number of higher education institutions, which enables the agency and the National Chamber of Entrepreneurs to target their efforts at improving the quality of education.

To improve the quality assurance system, the «Atameken» National Chamber of Entrepreneurs proposes considering the following topics: «The effectiveness of feedback from employers» and «Monitoring graduates' career paths».

**Managing Director – Director of
the Human Capital Development
Department**

A. Beisenbenov